



GEORGIAN

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WINNERS ALL (FRONT COVER)

This photo of trophies silhouetted on a campus window ledge helps to signal a championship giving season for the Alumni Fund.

See page 33 for results.

PHOTO BRUCE WELLER

STUDENTS CREATE PORTRAITS FOR UGANDAN ORPHANS (BACK COVER)

From left to right: Claire Nakajima '07, DonChristian Jones '08, and Elizabeth Weiler '07 display the portraits they created in art teacher Pam Grumbach's Portfolio Preparation class this spring. Lili Kaymatz '07 also appears on page 6 with her artwork. These students, among others, participated in an international program called The Memory Project. Advanced high school and college-level art students in the United States create portraits for marginalized and underserved children living in orphanages around the world. See story on page 6 in Campus News and Notes.

ALL PHOTOS: PAM GRUMBACH

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CAMPUS NEWS AND NOTES

BY JULIANA ROSATI

PHOTO SARAH BYE



From left to right, pictured above: Alain Collange of Lycée Alfred Kastler, Barbara McAnerney Natoli '74, GS French teachers Claudie Fischer and Nancy Kryven, and Alfred Brown '83 enjoyed the 50th anniversary celebration. Below: Edouard Rouby '59, the first French exchange student to attend George School, is pictured on left with Claus Blome '59, an exchange student from Düsseldorf, in spring 1959.

ON CAMPUS

FRENCH EXCHANGE MARKS 50TH ANNIVERSARY

A celebration on the George School campus on Saturday, April 14, 2007, marked the 50th anniversary of the French-American student exchange program between Lycée Alfred Kastler—a school located in Guebwiller, France—and George School. The event was held in Walton Center Auditorium.

“Our research has shown that this is the longest-running exchange program between a French high school and an American high school,” says George School French teacher Claudie Fischer, who has organized George School’s participation in the exchange for the past thirty years. “In March, I traveled to Lycée Alfred Kastler with two of my colleagues and a group of George School students for this year’s exchange trip. We were feted with a lovely public ceremony. Our friends in France celebrated the anniversary with delightful enthusiasm.”

This year’s exchange group from the French school arrived at George School on April 5 with teacher Alain

Collange. At the April 14 celebration, Claudie and Alain spoke, and current and past exchange participants shared their memories of the cross-cultural experience. In addition, the celebration featured a slide show with photos of the exchange from 1958 to the present.

The day before the celebration, the 2007 exchange students from both schools presented the Friday morning all-school assembly at George School. Students read poems and personal reflections about the friendships they developed through the exchange, and faculty from both schools earned enthusiastic applause



with their amusing performance of an excerpt from Mozart’s Don Giovanni. Teacher Alain Collange concluded the assembly with a reflection about the values that the two schools share. He explained that his school’s namesake, Nobel Prize-winning physicist Alfred Kastler, embraced many principles that are central to Quakerism—respect for others, tolerance, open-mindedness, the rejection of violence, and a deep sense of community.

SUMMER DAY CAMP CELEBRATES 30 YEARS

Founded in 1977, the George School Summer Day Camp celebrated its 30th anniversary this summer. The 2007 season featured two special 30th anniversary events, as well as recognition for several camp activity leaders who worked at the camp for twenty years or more.

As it did thirty years ago, the Day Camp draws on George School’s Quaker values in order to provide an emotionally and physically safe place for children to learn and play together. The camp is located on the George School campus and is open to children ages six through thirteen. “There’s a greater purpose than just the activities themselves,” said Steve Haines, the current director of the camp. “We build a sense of community without really focusing on who wins or loses.” Through experiences such as tennis and swim instruction, drama games, dance, computer projects, problem-solving activities, arts and crafts, and instruction from visiting artists, Steve said, the campers learn valuable lessons about working with others.

Campers were invited to bring their parents and siblings to George School’s William Penn Outdoor Auditorium for the two 30th anniversary events—a movie and a concert held under the stars. The concert on July 27 featured electric violinist Caryn Lin. Entitled “Bach 2 Rock,” Caryn’s performance introduced children to the electric



From left to right, pictured above: GS retiring faculty members Peggy Anderson, Joanne McNaught and Walt Hathaway were honored during Alumni Weekend 2007.

violin, the acoustic violin, and the music of Johann Sebastian Bach through performances, demonstrations, and audience participation. The Ones, a musical group led by Day Camp staff member Toby Mochel, opened the Concert Under the Stars.

ALL-ALUMNI GATHERING HONORS RETIREES

At the All-Alumni Gathering on Alumni Weekend 2007, Head of School Nancy Starmer honored retiring faculty members Peggy Anderson, Joanne McNaught, and Walt Hathaway.

Peggy has taught Spanish, been associate dean and the dean of students, and is a member of the College Guidance staff, where she has been associate director and director. Nancy stated, "Peggy came to George School in the fall of 1974 and has been here for thirty-three years, over which time she has been a loyal and generous friend, not just to her students and colleagues on the faculty but also to many former and current staff members." She added, "To all of her students and colleagues, Peggy stands out as a model of competence, integrity, empathy, and quiet activism."

Walt came to George School thirty-eight years ago and has been head of

Drayton since 1975. Originally hired to teach religion, he spent most of his teaching years in the English Department. Nancy said, "Walt was the recipient, in 1995, of the Laramore Faculty Chair, which honors the memory of Julius B. Laramore and is awarded to a faculty member who exemplifies Mr. Laramore's spiritual qualities. I never knew Julius Laramore, of course, but from what I do know of him, the contemporary faculty member whose stature, deep connection with generations of George School students, and number of anecdotes about life in the dormitory under his watchful eye come closest to that of Julius Laramore is certainly Walt Hathaway."

Joanne, Nancy said, "provides constant and much needed library support for our students." During her thirty-eight years at George School, Joanne spent eighteen years as a dorm parent in Orton and Eyreline with her husband Mac. She has taught art, and has spent most of her career working in the library, where she skillfully searched online databases. Nancy said, "She is a talented artist and professional, and a dedicated community member who, throughout her career, has modeled what it means to take pride in what you do, and in your family and community."

AWARDS AND HONORS

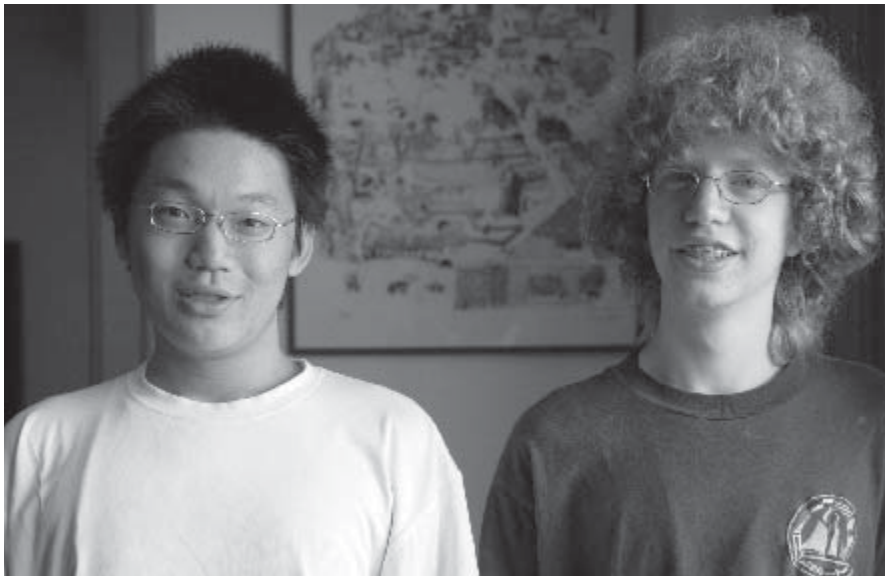
QUAKER LEADERS ESSAY CONTEST

Sharon Kaziunas '07 was named the winner of George School's second annual Quaker Leaders Essay Contest. Established by John Templeton Jr. '58, the contest invites all George School students to write and submit a biographical essay about a leader from the first one hundred years of Quaker history. Sharon's essay is about Mary Fisher, one of the group of seventeenth-century itinerant Quaker preachers known as the Valiant Sixty. In her essay, entitled "Mary Fisher: A Woman of Fortitude and Faith," Sharon writes, "Mary Fisher was one of those fervent seventeenth century Friends who was instrumental in the expansion of early Quakerism. In her extraordinary life, she braved danger, persecution, and suffering with an adventurous spirit and indomitable courage as she traveled from her humble origins in northern England to the very court of the Emperor of the Ottoman Empire. Fisher's remarkable faith and sensitivity to the Spirit of God made her one of the most celebrated and respected preachers and missionaries not only in her own era, but also in all of Quaker history."

Six judges, including four members of the George School Religion Department, evaluated the essays, which they were given without the authors' names. They judged the essays on the basis of their historical accuracy, use of original sources, analysis of the leader's perspective and impact, presentation of the leader as a role model within the Religious Society of Friends, and presentation of the leader as an agent of change.

SCIENCE STUDENTS WIN AWARDS AT FAIR

Kevin Miller '09 and Kenny Kao '08 both received awards at the 2007 Bucks County Science Fair in March. Kevin won the Second Place award in the Microbiology category and Kenny won the Third Place award in



Kenny Kao '08 (left) and Kevin Miller '09 each won special honors in March at the Bucks County Science Fair for their work in mathematics and microbiology, respectively.

ATHLETICS UPDATE

SCHOLAR-ATHLETES HONORED

Annie Foppert '07 and Jorge Galindo '07 were among the scholar-athletes honored for outstanding academic and athletic achievement at the 2007 Courier-Kiwanis Athletic Awards Banquet on May 30, 2007. Sponsored by the *Bucks County Courier Times* and the Kiwanis Club of Levittown-Bristol, the banquet was held at St. Mary Medical Center in Langhorne, Pennsylvania. Annie has earned twelve varsity letters in soccer, basketball, and softball, and made the Friends Schools League's all-league team in each sport. Jorge, the first wrestler in George School history to win one

the Mathematics category. Projects by students in grades nine through twelve were judged alongside one another at the fair, which took place at Delaware Valley College in Doylestown, Pennsylvania. As a result of their performance, Kevin and Kenny were invited to compete in the Delaware Valley Science Fairs. "Both students conducted outstanding research," stated George School physics and robotics teacher Chris Odom.

high school students. All of JSA's events are planned and executed by elected student leaders. At the Mid-Atlantic Spring State Convention, Noah Baron '07 completed his term as vice mayor of JSA's South Atlantic Region. History teacher John Davison sponsors George School's chapter of JSA.

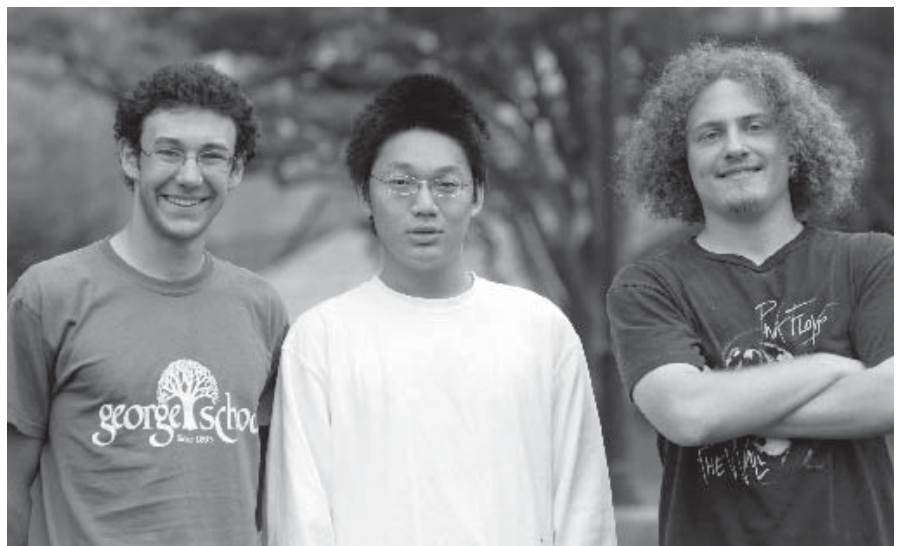
Victor Luong '08 (right), along with Noah Baron '07, Kenny Kao '08, and Malcolm Culleton '08 (below, left to right), helped to bring special recognition for George School at the recent Mid-Atlantic Spring State Convention of the Junior State of America (JSA).



GS STUDENTS WIN AWARDS AT DEBATES

Five students in George School's chapter of Junior State of America (JSA) won awards at the recent Mid-Atlantic Spring State Convention, closing the 2006-07 JSA season with a flourish. Inna Aleksandrovich '07, Malcolm Culleton '08, Kenny Kao '08, and Victor Luong '08 each won a best speaker award in their respective debates, and Greg Plumb '07 won a best moderator award. Held on April 28 and 29, 2007, in Parsippany, New Jersey, the convention was open to JSA students from Pennsylvania, New Jersey, Delaware, Maryland, Washington DC, Virginia, and North Carolina.

JSA is a national organization that holds national and regional nonpartisan political conventions and conferences for



hundred career matches, has made the Friends Schools League's all-league team four times in wrestling and three times in cross country.

TRACK TEAM IMPRESSES AT CHAMPIONSHIPS

The boys' and girls' varsity track team gave an impressive showing at the Friends Schools League Championships held at Germantown Friends School on May 19, 2007. Gioia DiMico '07, Ayesha Huber '08, Courtney Jones '07, and Christina Lomax '07 brought George School to third place in the girls' 4x400-meter relay. In other girls' events, Chidera Anyanwu '08 placed first in the javelin, third in the shot put, and third in the high jump; Xavia Bethea '09 placed third in the 100-meter hurdles; Damali Francis '08 placed second in the shot put and second in the discus; Ayesha Huber '08 placed first in the long jump and second in the 300-meter hurdles, and Amrit Khalsa '07 placed second in the 100-meter hurdles. In boys' events, Alex Reese '09 placed second in the high jump and Andrew Woodruff '09 placed third in the 110-meter hurdles.

ARTS DEPARTMENT UPDATE

STUDENTS CREATE PORTRAITS FOR UGANDAN ORPHANS

This spring, Pam Grumbach's Portfolio Preparation class contributed artwork to The Memory Project, a program through which advanced high school and college-level art students in the United States create portraits for marginalized and underserved children living in orphanages around the world. Working from photographs, Pam's students created individual portraits of fifteen orphaned children living in Uganda. The portraits are intended to honor the children's heritage and identity and serve as keepsakes of their childhood years. Because the portraits are meant to be special gifts for children who have few belongings, The Memory Project allows only highly skilled art students

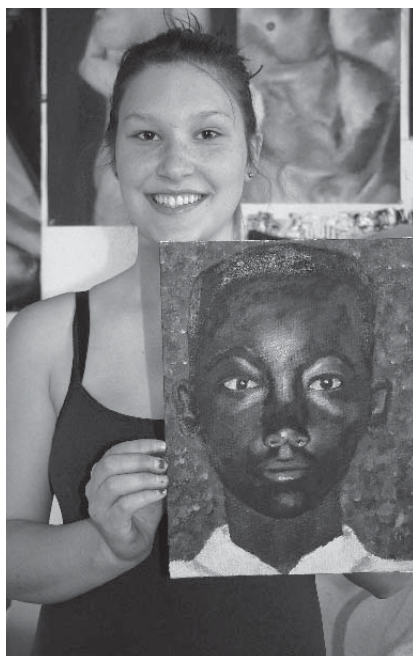


PHOTO: PAM GRUMBACH

Art student Lili Kaymatz '07 created this portrait of an orphan in Uganda for an international program called The Memory Project.

with at least three years of instruction to participate in the program. In March, the staff of The Memory Project traveled to Uganda and delivered the portraits. Each portrait had a photograph of the George School artist on the back, along with a note from the artist.

FESTIVAL HONORS GS STUDENT VIDEOS

Two videos produced by students in Scott Hoskins' Video Production classes at George School were honored at the 2007 Bridge Film Festival. Held at Brooklyn Friends School, the festival seeks films that depict Quaker ideals in action, and is open to middle and upper school students at Friends schools worldwide. "Save Darfur Now," a documentary by Michael Oppong '08 and Jeremy Musher '09, was selected as a finalist in the festival's short film category. The documentary is about the current genocide in the Darfur region of western Sudan. "Monkey See," a sixty-second public service announcement by Djibril Cisse '07, Dan Vari '08, and Michael Venanzi '08, won the Judges' Choice Award in the public service

announcement category. The video addresses the topic of retail theft and the influence that older students can have on younger students' decisions.

DRAMA STUDENTS PRESENT *MEDEA*

George School drama students performed Euripides' *Medea*, translated by Alistair Elliot, on May 25 and May 26 in Walton Center Auditorium. First performed in 431 BC, *Medea* depicts the title character's quest for revenge against her unfaithful husband, Jason, who has abandoned her and their two children. At the Friday morning all-school assembly on May 25, students and faculty involved with the production spoke about the process of bringing the ancient Greek tragedy to life. English teacher Terry Culleton, who served as dramaturge for the play, offered insight on the use of language in the original Greek version of the play and the English translation. Stagecraft teacher Scott Hoskins spoke about the theories behind the set design and recognized the students who served on the crew. Drama teacher Maureen West, the director of the production, highlighted several challenges that the student actors faced—performing in masks, learning specific styles of movement, and speaking lines in unison as members of the chorus. Students shared their thoughts on these challenges and performed a scene in which Medea confronts Jason. During the course of the play, Medea deceives Jason, winning his trust so that she will have the opportunity to murder his new bride and father-in-law by sending them poisoned gifts. After she has completed this merciless plan, Medea enacts her final revenge against Jason, killing her own children despite the protests of the chorus.

RECENT ASSEMBLIES

ALUMNI AND PARENTS PRESENT CAREER WORKSHOPS

Restaurant critic Nancy Caplan Leson '76 presented one of thirteen seminars at this year's Career Workshop, held on

April 30, 2007. Career Workshop is an annual assembly period that introduces students to a variety of career options. Nancy described her career as a writer, explaining how waitressing led to her present position as lead food critic at the *Seattle Times*. Four additional alumni presented workshops—Paul Hammer '74 (social services worker), Chris Rivinus '88 (computer systems/knowledge manager), Sara Ryan '01 (political organizer), and Foster Voorhees '78 (safety officer). In addition, two George School parents were among the presenters—Marolyn Morford (clinical psychologist) and Peter Vari (mechanical engineer/inventor). Other represented career fields included advertising, film, forensics, veterinary medicine, sports medicine, and anthropology.

ALUM PRESENTS ASSEMBLY ON SUSTAINABILITY

Ernie Wong '77 presented an assembly about landscape architecture and sustainability on May 11. Ernie is the founder and principal of Site Design Group Ltd., a landscape architecture and urban design firm in Chicago, Illinois. The firm designs public spaces such as parks, academic campuses, transportation hubs, streetscapes, and housing developments. At the assembly, Ernie spoke about his firm's sense of social responsibility and commitment to environmental sustainability. He described an environmental restoration project that his firm undertook in a polluted area of Chicago known as "Bubbly Creek." The firm put together a team of internationally renowned engineers to plan the restoration so that the space would become a pleasant environment for the surrounding community. Sustainability, Ernie said, depends upon choices that we all can make to improve ourselves, our communities, and the world. He recalled that his own personal commitment to environmental stewardship began at George School, where he developed a love of the campus landscape and read *Silent Spring* by Rachel Carson in Walt Hathaway's class.

OF SPECIAL NOTE

GS TEACHER PUBLISHES TRANSLATION

W.W. Norton and Company has just published an English translation by George School teacher Susan Wilf. Entitled *Confessions: An Innocent Life in Communist China*, the book is a memoir originally written in Chinese by Kang Zhengguo, a dissident Chinese intellectual who currently teaches Chinese language and literature at Yale University. Susan, the director of George School's ESL (English as a Second Language) program, won a 2005 PEN Translation Fund Grant for her translation. "Congratulations to Susan," said Head of School Nancy Starmer.



PHOTO BRUCE WELLMER

ESL teacher Susan Wilf published an English translation of a Chinese memoir.

"She has been working on her translation for several years now and should be very proud of its publication." The book traces Kang Zhengguo's experiences in China, where he was persecuted for decades by the Chinese Communist Party as a result of his literary and political activities.

STUDENT-ORGANIZED BENEFIT SURPASSES GOAL

George School's second annual Art for Relief—a student-organized night of art to raise money for relief efforts—raised a total of \$8,700, surpassing the fund-

raising goal of \$5,000. All proceeds will go to Free the Children, the largest network in the world of children helping children through education. Meeting the \$5,000 goal would have provided Free the Children with the minimum cost for constructing a one-room school in a developing country. The actual amount raised will not only fund the construction of a school, but also pay the salary of a teacher for one year and furnish the school with all needed supplies for one year.

Held on April 14, 2007, Art for Relief featured an art show, a silent auction, and an array of humanitarian-themed performances. A committee of students—Liz Arvey '08, Kahan Chandrani '07, Trisha Hibbs '07, Don Christian Jones '08, Nora Minno '07, Kelsey Yonce '09, and Meredith Zoltick '07—organized the event in conjunction with faculty sponsor Rachel Fumia. The art show featured mixed media work produced and donated by students, faculty, and others. The silent auction included artwork contributed by local professional artists, along with gift certificates and other items donated by local businesses.

GS STUDENTS REACH OUT TO HELP OTHERS

A group of students sold colorful handmade clothing from India outside the dining room during lunchtime this spring, raising funds for a new George School student organization, Reaching Out. Established by Kahan Chandrani '07 and Meredith Zoltick '07, Reaching Out seeks to provide needed financial assistance to help academically talented students in India pursue their educational goals.

In addition, Reaching Out held another fund-raiser in conjunction with the twelve George School students who participated in George School's March 2007 work camp in India. Accompanied by George School teachers Barb Kibler and Reed Goossen, the work camp participants performed service work in India at the River Bank School, a private school for elementary- and middle-school students, and the Umang



Meredith Zoltick '07 (left) and Kahan Chandrani '07 established a new GS student organization known as Reaching Out to assist their peers in India.

School, an education and research center for the hearing impaired. The work camp participants created artwork with children at both schools. When the trip was over, Reaching Out auctioned the artwork at George School in order to raise money to purchase hearing aids for children at the Umang School.

“Reaching Out is a completely student-initiated group,” says science teacher Kathy Coyle. “They have organized every fund-raising event themselves.” Kathy and West Main Dorm Head Kathleen O’Neal serve as co-sponsors for the group.

GS TEACHER REFLECTS ON SPIRITUAL JOURNEY

At an April 23 assembly, George School faculty member Carolyn Lyday spoke about the spiritual journey she undertook while she was on sabbatical during Term 1 of the 2006-07 academic year. Carolyn teaches religion and health and serves as assistant dean of students at George School. Seeking to deepen her own relationship with nature and to reflect on the responsibility of people to serve as stewards of the environment, she spent part of her sabbatical at Genesis Farm in Blairstown, New Jersey, studying earth

literacy. A field of study that explores the relationship between spirituality and ecology, earth literacy seeks to work towards a world in which human beings live with the planet in a mutually beneficial way. After her time at Genesis Farm, Carolyn embarked on a vision quest in the Sahara Desert. A vision quest, Carolyn explained, is a focused, intense way to step outside of one’s life and regain intimacy with the earth. With an international group of fellow travelers ranging in age from nineteen to sixty-nine, Carolyn spent two weeks in the desert without running water, riding a camel, and eating meals cooked on open fires. The group communicated with the help of a translator and contemplated their relationship to nature with the help of a shaman from Niger.

LIBRARY COMMITTEE INVESTIGATES SUSTAINABLE DESIGN

George School’s Library Design Committee met on June 6, 2007, to continue investigating exciting design options that will allow the school’s new library to exemplify a commitment to environmental sustainability. At the on-

campus meeting, architects from the school’s newly hired firm, Bowie Gridley Architects, presented design concepts that they had devised in order to heighten several aspects of the planned building—functionality, aesthetics, and environmental responsibility—simultaneously. The committee refined the plans for the library and then the architects presented them at a faculty meeting shortly afterwards. “The faculty responded with enthusiasm,” says Dean of Faculty and Director of Studies Scott Spence. “They seemed very pleased about the inclusion of classrooms in the building and the decision to pursue a green design.”

Based in Washington DC, Bowie Gridley Architects is a member of the U.S. Green Building Council, the country’s primary coalition of leaders from the building industry who promote environmentally responsible, profitable, and healthy buildings. Eleven members of the firm’s staff are accredited in the Leadership in Energy and Environmental Design (LEED) U.S. Green Building Council Rating System. LEED is the national standard for green building design, construction, and operation.

Some of the members of the Library Design Committee gather to discuss the newest design by Bowie Gridley Architects. Seated (left to right), Business Manager Cynthia Coleman, Library Director Linda Espenshade Heinemann, Co-chair Jennifer Parker Holtz '89, Charles Hough '44. Standing (left to right), Head of School Nancy Starmer, Board Chair David Bruton '53, Co-Chair John Orr '47, and Director of Physical Plant Alex Luyando.





HAPPY TO BE GREEN

George School is raising funds for a new library and learning commons with a *green* design that reflects the school's concern for the world's resources.

WE'RE TAKING A GREEN SIX-CITY TOUR

Attend an event near you and learn what a *green* library will mean to George School and the environment.

Hear about how a *green* building saves energy, produces fewer carbon emissions, saves water, causes less waste, and creates a healthier environment for its users.

See the exciting new architectural plans for a future Mollie Dodd Anderson Library, with space for triple the number of library users. The building will be a *green* academic hub that can adapt to changing pedagogy and programs.

Find an event near you and save the date.

SEPTEMBER

20

BOSTON

SEPTEMBER

27

PHILADELPHIA

OCTOBER

11

NEW YORK CITY

OCTOBER

23

SAN FRANCISCO

OCTOBER

25

LOS ANGELES

NOVEMBER

08

WASHINGTON DC

Watch for an invitation in the mail or via email.

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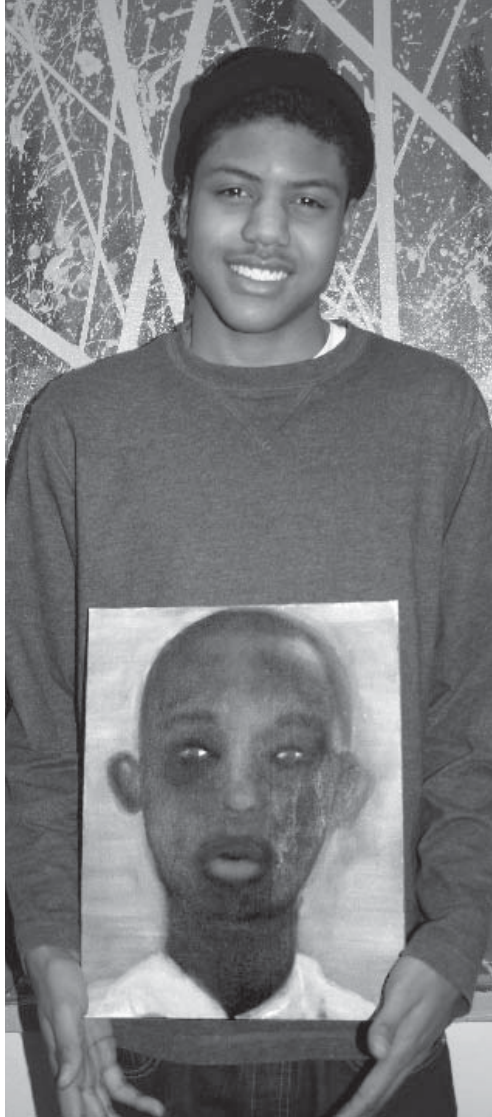
AN OUTSTANDING YEAR FOR THE GEORGE SCHOOL ANNUAL FUND!

- **More donors than ever before contributed to the Annual Fund.**
- **The 50/50 Challenge surpassed its goal and announced 88 new leadership-circle gifts of \$1,000 and more.**
- **We met our goal of \$950,000 in gifts for George School.**
- **George School took the Macheimer Cup! Check alumni at www.georgeschool.org for final results.**

Thank you to all alumni, parents, grandparents, faculty, staff, students, and friends who expressed their support by making gifts to our 2006–2007 Annual Fund!

The final list of names and gifts will be included in the 2006–2007 Report of Gifts to be mailed in the fall.

For information on the George School Annual Fund contact Diane Barlow, annual fund director, 215–579–6581 or annualfund@georgeschool.org. To make a gift online, visit <http://alumni.georgeschool.org/donations> and select the “Donate Now” link.



GEORGIAN

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